

**A. THESIS (0-1)**

Articulates a defensible claim or thesis that responds to the question and establishes a line of reasoning. *The response cannot earn a point for simply restating the prompt.*

/1

**B. EVIDENCE (0-4)**

Provides ONE piece of evidence that is relevant to the topic of the prompt.  
*Does not need a thesis to earn this point.*

/1

Provides TWO pieces of evidence that are relevant to the topic of the prompt.  
*Does not need a thesis to earn this point.*

/1

Uses ONE piece of specific and relevant evidence to support the claim or thesis. The evidence *may* come from one of the foundational documents listed in the prompt, any other foundational document, or from knowledge of course concepts;  
*Must have a thesis to earn this point.*

/1

Uses TWO pieces of specific and relevant evidence to support the claim or thesis. one of these pieces of evidence **must** come from one of the foundational documents listed in the prompt. The other piece of evidence can come from a different foundational document, or from knowledge of course concepts;  
*Must have a thesis to earn this point.*

/1

**C. ANALYSIS AND REASONING (0-2)**

Explains how or why the evidence supports the claim or thesis for at least ONE piece of evidence.

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Explains how or why the evidence supports the claim or thesis for at least TWO pieces of evidence.

/1

*To earn each of the above analysis points:*

- *Must have a defensible claim or thesis*
- *Must support the argument with at least one piece of specific and relevant evidence (earn at least 3 evidence points)*

**TOTAL  
POINTS**

/7